

the **OUTRIDER**

A PUBLICATION OF THE WYOMING STATE LIBRARY

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Upcoming events

Check out the **Library Database of the Month: Professional resources for library staff, teachers administrators, and parents** from 3-3:45 p.m., Nov. 18, and 11-11:45 a.m., Nov. 19.

Announcements

Steve Rzasa of the Johnson County library system released a Christian science-fiction novel in October 2009. The book "The World Reclaimed" is Book 1 of "The Face of the Deep" series. Rzasa will be donating his book to the Johnson County Library collection. More information about his book is available on his Web site, www.steverzasa.com.

IMLS visits the

CAPITOL CITY



During the 2009 Mountain Plains Museum Association annual conference, held in Cheyenne in October, Dr. Anne-Imelda Radice (right), director of the Institute of Museum and Library Services, visited with Laramie County Library System Director, Lucie Osborn at the Laramie County Library.

Five grants available to Wyoming citizens

Wyoming's State Historical Records Advisory Board announced the availability of five \$1,000 grants to the state's citizens and organizations. The deadline to apply for the grants is Dec. 1, 2009.



The grants are available to Wyoming cultural heritage institutions and can be used by paid staff and volunteers to attend training, conferences, educational workshops, or courses on topics related to the management and/or preservation of historical records and special projects. Funding is provided from a grant to the National Historical Publications and Records Commission.

Each scholarship may cover registration fees, travel costs, lodging and per diem. Funding may also be used to bring recognized experts into an institution for consultation related to the management, accessibility or preservation of the historical records in its legal custody. All projects related to the mission and goals of the SHRAB will be considered.

Applications and announcement information are available on the SHRAB Web site, <http://wyoarchives.state.wy.us/shrab>, or by contacting the Wyoming State Archives, Cheyenne, WY 82002. Applications must be submitted to Lokey Lytjen, Executive Director, Jackson Hole Historical Society and Museum, P.O. Box 1005, Jackson, WY 83001, or attached to an email addressed to Lokey@wyom.net prior to Dec. 1.

The Wyoming SHRAB promotes the identification, preservation and dissemination of the state's historical records, by encouraging and supporting ongoing training programs for state, tribal and local governments, local repositories, organizations, and other involved records care in Wyoming. The program is administered by the Wyoming State Archives of the Department of State Parks and Cultural Resources.

Library briefs

Placements, salaries down for new graduates

Library Journal reports that the average starting salary for 2008 library/information science (LIS) graduates was \$41,579 – down from \$42,361 for 2007 graduates. This data came from LJ's annual Placements & Salaries Survey that had 2,089 respondents out of approximately 6,500 LIS graduates.

Placements were down, with only 69.8 percent of the 2008 class reporting full-time employment. Lengthy job searches lasted an average of nearly 5 months, with grads reporting that it sometimes took sending 30 to 40 resumes before even landing an interview. Special library jobs were down by 36 percent and public library jobs by 21 percent.

Read more at www.libraryjournal.com/article/CA6700592.html.

Upcoming survey deadlines

- 2009 National Survey of Public Library Funding and Technology Access – Deadline Nov. 13
This national survey provides valuable information on library technology. The deadline has been extended to Nov. 13. Access the survey at <http://www.plinternetsurvey.org/>.
- FY09 Public Library Annual Reports – Deadline Nov. 15
Resource page and links to the survey at <http://will.state.wy.us/statistics/FY09stats/FY09stats.html>.
- 2009 Wyoming school library collection analysis – Deadline Dec. 15
This project is intended to assess size and currency of school library collections. Learn more at <http://will.state.wy.us/statistics/Schools/09-10collections.html>.

Questions or comments may be directed to Susan Mark, WSL statistics librarian at smark@state.wy.us, 307-777-5915 or 1-800-264-1281 (press 3, then 3). The State Library maintains a page for library and community statistics at <http://will.state.wy.us/statistics/>.

Scholarships with e-gov, digital gov info focus

The Center for Library and Information Innovation, <http://www.liicenter.org/>, at the iSchool at the University of Maryland College Park, <http://ischool.umd.edu/>, in partnership with the Government Information Online Initiative and the University of Illinois at Chicago, is accepting applications for 20 Master of Library Science (MLS) scholarships. The scholarships are for a new online MLS program focused on e-government services and digital government information.

Applications are due by Feb. 1, 2010, and the program is scheduled to begin in Fall 2010. For more information, see www.liicenter.org/libegov.

Job openings

Department Head- Children & Youth Services	Fremont County Library, Dubois, WY
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Libraries encouraged to participate in event

StoryCorps' National Day of Listening, which is Nov. 27, now has resources available online for those interested in participating.

The National Day of Listening's intention is for participants to take time out of their day to interview someone special and preserve that conversation through any possible means.

There are several other ways libraries can get involved in the National Day of Listening:

- Distribute StoryCorps' Do-It-Yourself Instruction Guide <http://www.nationaldayoflistening.org/participate> at your facilities, and encourage patrons to conduct their own.
- Do-It-Yourself recordings with a loved one on the day after Thanksgiving.
- Provide recording equipment and a quiet recording space for people to record National Day of Listening interviews at your facility.
- Download StoryCorps' Community Service Toolkit <http://www.nationaldayoflistening.org/participate> and host a National Day of Listening event using our event guide.
- Utilize StoryCorps' online support materials <http://www.nationaldayoflistening.org/stations/>, such as our web banners, logos, customizable web text and Facebook fan button.
- Post the National Day of Listening flyer included in the Community Toolkit on your community bulletin board.
- Incorporate StoryCorps Education Toolkit <http://www.nationaldayoflistening.org/participate/> into your library's existing education programs.
- Recommend /Listening Is an Act of Love/ <http://www.storycorps.org/book> as a book club selection for the month of November.

Coe Library Happenings



"Rolling Flower" by James Surls is the newest art to be featured in W. R. Coe Library. A dedication ceremony for the new library is at 11 a.m., Nov. 19.



Artist James Surls (right) and a UW Student Assistant work to attach a wire cable to the framework of "Rolling Flower" that will suspend the sculpture beneath the skylight in W. R. Coe Library.

Carnegie-Whitney Awards up to \$5,000, applications due Nov. 6

The American Library Association Publishing Committee provides a grant of up to \$5,000 for the preparation of print or electronic reading lists, indexes or other

guides to library resources that promote reading or the use of library resources at any type of library.

Applications must be received by Nov. 6, 2009. Recipients will be no-

tified by the end of February 2010.

For more information, visit <http://www.ala.org/ala/aboutala/offices/publishing/sundry/alapubawrds/carnegiwhitney.cfm>.

Guidelines for leadership grant set

The Institute of Museum and Library Services (IMLS) is accepting grant applications for the agency's 2010 National Leadership Grant (NLG) program. Applications, guidelines, and examples of successful proposals can be found on the agency's Web site. The deadline for submitting applications is Feb. 1, 2010.

For the past 12 years, the National Leadership Grants program has been the capstone program for IMLS, providing the agency's highest level of support for innovative projects that provide important research, tools, and models for library and museum programs across the country.

Museums and libraries interested in submitting NLG proposals to IMLS can apply for one of two types of grants: Projects or Collaborative Planning Grants. Each of these types applies to the four funding categories: Advancing Digital Resources, Library-Museum Collaboration, Research, and Demonstration.

The Institute has scheduled three conference calls to give prospective applicants an opportunity to ask IMLS staff questions pertaining to National Leadership Grants. The calls will be held on the following dates and times:

- Nov. 18 at 2 p.m. ET
- Dec. 8 at 2 p.m. ET
- Jan. 7 at 2 p.m. ET

Please check the National Leadership Grants page closer to the date of the call for specific dial-in instructions.

Applicants are also encouraged to contact program officers with their questions.

Program Contacts for Libraries:

- Rachel Frick, Senior Program Officer (Advancing Digital Resources, Research, and Demonstration Grants)
Phone: 202-653-4667
E-mail: rfrick@imls.gov
- Charles "Chuck" Thomas, Senior Program Officer

(Library - Museum Collaboration Grants)

Phone: 202-653-4663

E-mail: cthomas@imls.gov

- Mary Allen, Program Specialist (Advancing Digital Resources, Research, and Demonstration Grants)

Phone: 202-653-4687

E-mail: mallen@imls.gov

- Robert Trio, Program Specialist (Library and Museum Collaboration Grants)

Phone: 202-653-4689

E-mail: rtrio@imls.gov

Program Contacts for Museums:

- Mary Estelle Kennelly
Associate Deputy Director for Museums
Phone: 202-653-4636
E-mail: mekennelly@imls.gov
- Jennifer Headley, Program Specialist
Phone: 202-653-4702
E-mail: jheadley@imls.gov

Contest for your young patrons to write letter to their favorite author

The Wyoming Center for the Book invites young readers to submit their entries to Letters About Literature (LAL), a national writing contest sponsored by the Center for the Book in the Library of Congress in partnership with Target, are now being accepted.

To enter, students write a letter to an author, past or present, describing how that author's work somehow changed the student's view of the world or of himself/herself. There are three competition levels: Level 1 for students in grades 4-6; Level 2, grades 7-8; and Level 3, grades 9-12.

First place winners will receive a cash award as well as a \$50 Target gift card. Six national finalists and their parents will travel to Washington, D.C., courtesy of Target, where the finalists will read their letters during the National Book Festival in the fall of 2010.

The national winners also receive a \$500 Target gift card.

All entries must be received by Dec. 12, 2009. Students may submit their letters individually, or teachers may choose to have their classrooms participate. Guidelines, entry forms and teacher resources are available on the Center for the Book Web site at www.lettersaboutliterature.org (<http://will.state.wy.us/wcb/letters.html>). Included on this Web site is a teacher's guide that includes lesson plans, assessment checklists, and information on how Letters About Literature supports national language arts standards.

Teachers, students and parents may also contact Tina Lacke, Wyoming Center for the Book coordinator, at tlacke@state.wy.us or 307-777-6338 for materials and information.

WSL offers special online programs

The State Library is sponsoring two special online programs in November.

November 5 (11 a.m.-12 p.m.)

How E-Learning and Distance Education Can Really Help You and Your Library: Live Online (Pat Wagner)

Online education provides inexpensive, quality and convenient library workplace training programs. Are you overworked, understaffed, and financially overwhelmed? Are you small, poor, and rural? Invest in your staff to improve productivity, consistency, workplace relations, customer service and morale; an affordable way to do more with less by leveraging employee skills. Learn how to use online education, whether you are a library director, HR manager, in-house trainer, manager, supervisor or employee.

November 13 (10-11:30 a.m.)

Millennials in the Library (College of DuPage)

The Millennial Generation, Generation Y, Echo Boomers, Digital Natives, and the Trophy Generation are all terms used to describe people born in the United States between the early 1980s and the early 1990s. They have been shaped by a heady mix of culture, politics, and technology. "Millennials" have had an unprecedented exposure to mass media, pop culture, instant communication, and cultural freedom woven together by a complex technological net. It is daunting to try to classify a group of more than 70 million people easily. Our teleconference will seek to add nuance to these classifications to help us understand them more fully and answer the questions: Who are Millennials? How can our libraries better serve them as patrons, students, and staff?

November

Please contact Jamie Markus at jmarkus@state.wy.us if you have any questions about the events listed on this calendar.

1	2	3	4 11 a.m.-12 p.m., Green Tech Tips from Microsoft, <i>webinar</i>	5 11 a.m.-12 p.m., How E-Learning and Distance Educa- tion Can Really Help you and Your Library, <i>live online</i>	6	7
8	9	10 11 a.m.-12 p.m., Best Practices in Helping Job Seek- ers in the Library, <i>webinar</i> 12-1 p.m., Reaching Spanish-speaking Agricultural Com- munities, <i>webinar</i> 5-6 p.m., Marketing Your Library on the Web, <i>webinar</i>	11 1-2 p.m., NIH Se- nior Health, <i>webinar</i>	12 2-3 p.m., Sweet Talk: Romance Fic- tion in the library, <i>webinar</i>	13 10-11:30 a.m., Millennials in the Library, <i>webinar</i> 10-11:30 a.m., The Tower and the Cloud: Higher Edu- cation in the Age of Cloud Computing, <i>webinar</i>	14
15	16	17 10:30-11:30 a.m., Moving Forward: Engaging the 21st century learner, <i>webinar</i> 11 a.m.-12 p.m., George & Joan on Revitalizing the Library Experience, <i>webinar</i> 11 a.m.-12 p.m., We can count 'em... but do they count?, <i>webinar</i>	18 3-3:45 p.m., Library Database of the Month: Professional resources for library staff, teachers, administrators and parents, <i>webinar</i>	19 11-11:45 a.m., Library Database of the Month: Profes- sional resources for library staff, teach- ers, administrators and parents, <i>webinar</i> 12-1 p.m., Use Social Media to Make the Case for Supporting Library Services <i>webinar</i>	20 12-1 p.m., Frugal Innovations: LTAs Worth Trying or Retrying, <i>webinar</i>	21
22	22	24 11 a.m.-12 p.m., Effectively Manag- ing Your Email, <i>webinar</i>	25	26	27	28

Check out the Planning Calendar online at <http://will.state.wy.us/ldo/planningcalendar.html>.